

Syllabus

Web Scraping and APIs

1 credit/2 ECTS

Diego Fregolent Mendes de Oliveira

Video lecture by Prof. Simon Munzert

July 6 – July 27, 2026

Short Course Description

The short course provides a condensed overview of web technologies and techniques to collect data from the web in an automated way. To this end, students will use the statistical software R. The course introduces fundamental parts of web architecture and data transmission on the web. Furthermore, students will learn how to scrape content from static and dynamic web pages and connect to APIs from popular web services. Finally, practical and ethical issues of web data collection are discussed.

Course Objectives

By the end of the course, students will...

- have an overview of state-of-the-art research that draws on web-based data collection,
- have a basic knowledge of web technologies,
- be able to assess the feasibility of conducting scraping projects in diverse settings,
- be able to scrape information from static and dynamic websites as well as web APIs using R, and
- be able to tackle current research questions with original data in their own work.

Prerequisites

Students are expected to be familiar with the statistical software R. Besides base R, knowledge about the “tidyverse” packages, in particular, dplyr, plyr, magrittr, and stringr, are of help. If you are familiar with R but have no experience in working with these packages, the best place to learn them is the primary reading “R for Data Science”.

Class Structure and Course Concept

This is an online course using a flipped classroom design. It covers the same material and content as an on-site course but runs differently. In this course, you are responsible for watching videorecorded lectures and reading the required literature for each unit prior to participating in mandatory weekly one-hour online meetings where students have the chance to discuss the materials from a unit with the instructor.

Although this is an online course where students have more freedom in when they engage with the course materials, students are expected to spend the same amount of time overall on all activities in the course – including preparatory activities (readings, studying), in-class-activities (watching prerecorded videos, attending the live online meetings), and follow-up activities (working on assignments and exams) – as in an onsite course. As a rule of thumb you can expect to spend approximately 3h/week on inclass-activities and 9 hours per week on out-of-class activities (preparing for class, readings, assignments, projects, studying for quizzes and exams). Therefore, the workload in all courses will be approximately 12h/week. This is a 1-credit/2-ECTS course that runs for 4 weeks. Please note that the actual workload will depend on your personal knowledge.

Mandatory Weekly Online Meetings

Mondays, 11 :00 AM EDT/ 5:00 PM CEST, starting, July 6, 2026

Meetings will be held online through Zoom. Follow the link to the meeting sessions on the course website on <https://umd.zoom.us/>. If video participation via Internet is not possible, arrangements can be made for students to dial in and join the meetings via telephone.

In preparation for the weekly online meetings, students are expected to watch the lecture videos and read the assigned literature before the start of the meeting. In addition, students are encouraged to post questions about the materials covered in the videos and readings of the week in the forum before the meetings (deadline for posting questions is Sundays, 11:00 AM EDT/5:00 PM CEST).

Students have the opportunity to use the BigBlueButton feature in Canvas to connect with peers outside the scheduled weekly online meetings (e.g., for study groups). Students are not required to use BigBlueButton and can of course use other online meeting platforms such as Google Hangouts, Skype or Microsoft Teams.

Grading

Grading will be based on:

- participation in discussion during the weekly online meetings and submission of questions to the weekly discussion forums (deadline: Mondays, 11 :00 AM

EDT/5 :00 PM CEST before class) demonstrating understanding of the required readings and video lectures (10% of grade)

- weekly quizzes that check factual knowledge about the course topics (30% of the grade)
- weekly assignments that require students to implement and practice scraping techniques in R (60% of grade)

A+ 100 - 97

A 96 - 93

A- 92 - 90

B+ 89 - 87

B 86 - 83

B- 82 - 80

Etc.

Variations for grading on a scale are at the discretion of the instructor.

The final grade will be communicated under the assignment "Final Grade" in the Canvas course. Please note that the letter grade written in parentheses in Canvas is the correct final grade. The point-grade displayed alongside the letter grade is irrelevant and can be ignored.

Dates of when assignment will be due are indicated in the syllabus. Extensions will be granted sparingly and are at the instructor's discretion.

Technical Equipment Needs

The learning experience in this course will mainly rely on the online interaction between the students and the instructors during the weekly online meetings. Therefore, we encourage all students in this course to use a web camera and a headset. Decent quality headsets and web cams are available for less than \$20 each. We ask students to refrain from using built-in web cams and speakers on their desktops or laptops. We know from our experience in previous online courses that this will reduce the quality of video and audio transmission and therefore will decrease the overall learning experience for all students in the course. In addition, we suggest that students use a wire connection (LAN), if available, when connecting to the online meetings. Wireless connections (WLAN) are usually less stable and might be dropped.

Long Course Description

The rapid growth of the World Wide Web over the past two decades tremendously changed the way we share, collect, and publish data. What was once a fundamental problem for the social sciences - the scarcity and inaccessibility of observations - is quickly turning into an abundance of data. In addition to classical forms of data collection (e.g., surveys, lab or field experiments), a variety of new possibilities to collect original data has emerged. The internet offers a wealth of opportunities to learn about public opinion and social behavior. Data from social networks, search engines

or web services open avenues for new ways of measuring human behavior and preferences in previously unknown velocity and variety. Fortunately, the programming language R provides advanced functionality to gather data from virtually any imaginable data source on the Web - via classical screen scraping approaches, automated browsing, or by tapping APIs. This allows researchers to stay in one programming environment in the processes of data collection, tidying, analysis, and publication.

This short course will provide an overview of web technologies fundamental to gather data from internet resources, such as HTML, CSS, XML, and JSON. Furthermore, students will learn how to scrape content from static and dynamic web pages using packages of the R software. They will also learn how to use R to connect to APIs from popular web services to read out ready-made data. Finally, practical elements of the web scraping workflow as well as ethical issues of web data collection are discussed. The course will have a strong practical component; sessions will feature live R coding and students are expected to practice every step of the process with R using various examples.

Readings

Primary Readings

Simon Munzert, Christian Rubba, Peter Meißner, and Dominic Nyhuis, 2015: *Automated Data Collection with R. A Practical Guide to Web Scraping and Text Mining*. Chichester: John Wiley & Sons.

Required and Recommended Readings

List of required and recommended readings for each class are provided below for each specific unit.

Academic Conduct

Clear definitions of the forms of academic misconduct, including cheating and plagiarism, as well as information about disciplinary sanctions for academic misconduct may be found at

<https://www.president.umd.edu/sites/president.umd.edu/files/documents/policies/III100A.pdf> (University of Maryland)

Accommodations for Students with Disabilities

In order to receive services, students at the University of Maryland must contact the Accessibility & Disability Service (ADS) office to register in person for services. Please call the office to set up an appointment to register with an ADS counselor. Contact the ADS office at 301.314.7682; <https://www.counseling.umd.edu/ads/>.

Course Evaluation

In an effort to improve the learning experience for students in our online courses, students will be invited to participate in an online course evaluation at the end of the course. Participation is entirely voluntary and highly appreciated.

Sessions

Unit 1: Introduction – Web Technologies

Video lectures: available Monday, June 29 , 2026

- 01.01 Introduction
- 01.02 Overview
- 01.03 Case study
- 01.04 HTML
- 01.05 Regular expressions: basics
- 01.06 Regular expressions in R
- 01.07 String manipulation
- 01.08 Summary

Online meeting: Monday, July 6 , 11 :00 AM EDT/5:00 PM CEST,

Assignment 1 (4 problems to be solved with R): due Thursday, July 9, 11:00 AM EDT/5 :00 PM CEST

Quiz 1: due Thursday, July 9 , 11 :00 AM EDT/ 5 :00 PM CEST

Required Readings:

Munzert et al. (2015): Chapters Preface, 1, 2, 8

Recommended Readings:

A regular expressions cheat sheet:

<https://github.com/rstudio/cheatsheets/raw/master/strings.pdf>

A brief tutorial to regular expressions in R: https://rstudio-pubsstatic.s3.amazonaws.com/74603_76cd14d5983f47408fd0b323550b846.html

Interactive ways to learn regular expressions: <https://regexcrossword.com/>,
<https://alf.nu/RegexGolf/>

Unit 2: Scraping Static Webpages

Video lecture: available Monday, July 6 , 2026

- 02.01 Inspecting the HTML tree
- 02.02 XPath I
- 02.03 XPath II
- 02.04 Scraping HTML tables
- 02.05 Using SelectorGadget
- 02.06 The scraping workflow
- 02.07 Scraping multiple pages
- 02.08 Summary

Online meeting: Monday, July 13 , 11 :00 AM EDT/5 :00 PM CEST

Assignment 2 (4 problems to be solved with R): due Thursday, July 16 , 11:00 AM EDT/5 :00 PM CEST

Quiz 2: due Thursday, July 16 , 11 :00 AM EDT/5 :00 PM CEST

Required Readings:

Munzert et al. (2015): Chapters 3 (3.1-3.4), 4, 9 (9.1.1-9.1.5; 9.2.1-9.2.2)

Unit 3: Scraping dynamic webpages and good practice

Video lectures: available Thursday, July 13 , 2026

- 03.01 Dynamic webpages
- 03.02 AJAX technologies
- 03.03 The Selenium software: basics
- 03.04 Scraping case study
- 03.05 Legal issues
- 03.06 Good practice of web scraping
- 03.07 Summary

Online meeting: Monday, July 20 , 11 :00 AM EDT/5:00 PM CEST

Assignment 3 (4 problems to be solved with R): due Thursday, July 23, 11:00 AM EDT/5:00 PM CEST

CEST Quiz 3: due Thursday, July 23, 11 :00 AM EDT/5:00 PM CEST

Required Readings:

Munzert et al. (2015): Chapters 6, 9 (9.1.9, 9.3)

Recommended Readings:

On the ethics of web scraping: <http://robertorocha.info/on-the-ethics-of-web-scraping/>

The state of the law on data scraping: <http://blog.galkinlaw.com/weblaw-scoutblog/legality-of-datascraping>

Unit 4: Tapping APIs

Video lectures: available Monday, July 20 , 2026

04.01 APIs

04.02 API clients

04.03 Basic JSON

04.04 Accessing APIs from scratch

04.05 API authentication

04.06 Summary

Online meeting: Monday, July 27, 11:00 AM EDT/5 :00 PM CEST

Assignment 4 (4 problems to be solved with R): due Thursday, July 30 , 11:00 AM EDT/5:00 PM CEST

Quiz 4: due Thursday, July 30 , 11:00 AM EDT/5 :00 PM CEST

Required Readings:

Munzert et al. (2015): Chapters 5 (5.1), 9 (9.1.10, 9.1.11, 9.2.3)

Recommended Readings:

The ROpenSci project: <http://ropensci.org> & <https://github.com/ropensci/opendata>

The CRAN Task View of Web Technologies: <https://cran.r-project.org/web/views/WebTechnologies.html>